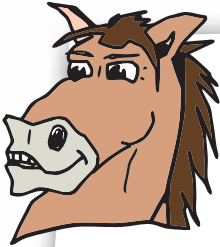
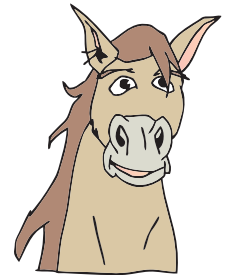


Travel and Transport Activity Sheet 1

Name



Draw or list four examples of how you think people travelled and transported things over land in the past.



Below is a photo of a woman riding side saddle.



Nicole Hanley competing at the Royal Adelaide Show, 2001
(image courtesy of www.sidesaddleaustralia.com.au)

Draw what would happen if you tried to ride your bike (or horse) side saddle.

Travel and Transport Activity Sheet 2

Name

As shown, the bullocks were harnessed in pairs. These pairs were two bullocks that worked well together, so they often had matching names. Here are some examples:

- Saint and Sinner • Boomer and Bonney
- Star and Planet • Traveller and Rattler
- Farmer and Sailor • Snowy and Shine

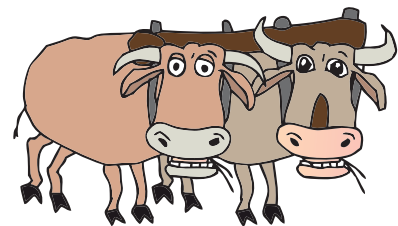


If you were a bullock driver, what would your lead bullocks have been named?

Why did you choose these names?

What do you think would be faster: a team of bullocks or a team of horses? Why?

Draw some more bullocks behind these two for Mr Blundell's bullock team.



Travel & Transport Activity Sheet 3 (Teachers Copy)

Travel Stories

The extracts below give a good picture of the difficulties of transport in the late 1800s.

Read one or both of these stories to the students, then ask them to write their own short story about an interesting event that happened to them when travelling to or from school...

'Miss Sophie Campbell was a lovely young woman aged twenty-eight years and a splendid equestrienne, well liked by all the staff at Duntroon. One morning in 1885 word came out that she had had a stroke. Mrs Campbell sent word for my father to take one of the thoroughbred horses from the stables and ride to Yass for a doctor, the nearest medical assistance.

My father rode the horse as far as McAulliffe's place at Murrumbateman, changed horses and rode on to Yass where he informed the doctor of the problem, helped him with his buggy and horses and rode on ahead to McAulliffe's where he remounted the rested horse and continued on to Duntroon. After the doctor arrived, my father and several of the men were sent to the Molonglo River to bottle leeches which were applied to Miss Campbell but without avail. She passed away a couple of days later.'

'Ada used to walk to school on her own from Duntroon to St John's Church daily. One hot morning during summer she was dancing along the road with her shilling school money tied in the corner of her handkerchief swinging it around and on the small bridge over the creek at Blamey Crescent she saw a large black snake sunning itself on the path. The hankie and shilling went flying and she detoured and arrived home that afternoon from school to tell my parents the story. Father went over to the area to find her hankie and shilling but there was not a sign of either. We always joked over this event and said the snake swallowed both hankie and shilling.'

*Written by Sylvia Curley in her book *A Long Journey*

Travel & Transport Activity Sheet 4

Travelling to Yass-Canberra



Photo: Cricketers Arms Hotel, Barton Highway from 'Gold Creek: Reflections of Canberra's Rural Heritage' by Chris Newman, Canberra, 2004.

It is 1850. You and your family are heading out to the Yass-Canberra area around the Molonglo River to work on a farm. Make a list of the things you would need to take. Put your supplies under these headings listed below:

Food

Clothes

Tools to build your house

House items

REMEMBER:

The journey from Sydney to the Yass-Canberra area takes over three weeks. You only have six horses and one wagon for this trip.

Travel & Transport Activity Sheet 5

Writing a Letter

Write a letter to an older person or a grandparent. In your letter ask how they travelled to and from school. Did they walk or ride? How long did it take and what sort of things did they see along the way. Were they driven to school? In what? How did they get to school when it rained?

Ask this person to write back, giving as many interesting details as they can about their trip to and from school.

Comparing Transport - Then and Now

Make a list of the types of transport used in the late 1800s – early 1900s then make a list of the ways we travel today. What is the same? What has changed?

Older Transport

Modern Transport
